



LANGUAGE POLICY

1. In terms of section 6(2) of the South African Schools Act (Act 84 of 1996), the governing body of Cradock High School has approved the following policy regarding language at the School:

2. Definition of words

In this document, unless otherwise stated or the context indicates otherwise, words and expressions have the same meaning as in the South African Schools Act (Act 84 of 1996) and mean:

2.1 "Governing body" the governing body of the School as provided for in Section 16 of the South African Schools Act (Act 84 of 1996);

2.2 "Constitution" the Constitution of the Republic of South Africa (Act 108 of 1996);

2.3 "Principal" the principal of the school as referred to in the South African Schools Act, as well as an educator at the school who acts on behalf of the School with the approval of the principal and the governing body;

2.4 "School" Cradock High School;

2.5 "Language policy" the language policy as contained in this document.

3. Legal provisions and policy documents applicable to language policy

3.1 The language policy takes note of, serves to promote and is subject to the legal and other provisions of the following:

3.1.1 the South African Schools Act (Act 84 of 1996);

3.1.2 the School Education Act of the Province of Eastern Cape (Act 12 of 1997);

3.1.3 the National Language in Education Policy of 1997 as issued by the National Minister of Education;

3.1.4 the Language Transformation Plan as issued by the Eastern Cape Education Department in Circular 0004/2007;

3.1.5 the National Language Policy Framework (2003);

3.1.6 Section 3(4)(m) of the National Education Policy Act (Act 27 of 1996);

3.1.7 Norms and standards in respect of the Language Policy published in terms of Section 6(1) of the South African Schools Act of 1996;

3.1.8 Articles 6 and 9 of the Constitution of the Republic of South Africa (Act 108 of 1996);

3.1.9 the PAN South African Language Council Act (Act 59 of 1955);

3.1.10 the Western Cape Languages Act (Act 14 of 1998);

3.2 The language policy is interpreted and implemented in such a way that it is compatible with other applicable and valid legal provisions on language use in education.

3.3 Without limiting the generality of clause 2.2, it is the starting point of the language policy that it must serve the best interests, in relation to education, of the learners of the school and that no learners may be discriminated against in any unfair or unjust manner does not become

4. Background of environment served by School

4.1 The school is located in the town of Cradock in which mainly Afrikaans, English and isiXhosa are used as the medium of instruction.

5. Starting point and basis

5.1 The premise and basis of the language policy is that full effect must be given to all the fundamental rights with respect to language of learners in relation to education as generally recognized in the Bill of Rights in chapter 2 of the Constitution and specifically stated in section 29 (2) of the Constitution, as well as the further legislation and policies as included in clause 2 above.

6. Language use at school

6.1 The school is a dual medium institution as referred to in section 29(2) of the Constitution.

6.2 Subject to the provisions of the language policy, the language of learning and teaching at the school is Afrikaans/English (as referred to in article 6(1) of the Constitution).

6.3 The language in which the school is operated or managed is Afrikaans/English, with the understanding that communication with outsiders can take place in any language as required by the circumstances and which is reasonably practicable.

7. Languages offered as subjects

7.1 The languages offered as subjects at the school are Afrikaans Home Language, Afrikaans First Additional Language, English Home Language and English First Additional Language.

8. Process of revision of Language Policy

8.1 The language policy can be revised as needed. Such revisions, if necessary, will take place with input from learners, parents and teaching staff.

9. Protection of rights of enrolled learners should the language policy change

9.1 The language policy as incorporated herein does not involve any substantial amendments to any preceding language policy.

9.2 If substantial amendments to the language policy were to be proposed in the future, as part of any revision of the language policy, all stakeholders, including educators, learners and parents, will be informed in advance regarding such proposed amendments and sufficient opportunity will be given for delivery of comments.

10. Language of assessment

10.1 Afrikaans/ English is the language of assessment in the school.

11. Language of communication with parents:

11.1 All official communication with parents takes place in Afrikaans/English.

11.2 All school meetings take place in Afrikaans/English.

11.3 If any learner, parent, worker or other person who interacts with the school should have comprehension problems with Afrikaans/English, the issue will be handled sensitively and, insofar as it may be necessary, the services of an interpreter will be used become

12. Plans to develop multilingualism

12.1 The school endorses the promotion of multilingualism. Multilingualism is promoted through the presentation of Afrikaans, English Home Language and English Second Language.

12.2 The presentation of the subjects referred to in article 7.1 takes place as far as possible in the relevant language itself.

12.3 The school further promotes multilingualism through the following actions:

12.3.1 promoting participation by learners in multi-cultural actions and activities;

12.3.2 the employment of English-speaking sports coaches, sports managers who offer coaching in English;

12.3.3 the school offers English First Language (Home Language) and English Second Language as full-fledged subjects;

12.3.4 with the presentation of various subjects, use is made of English class notes;

12.3.5 the school promotes exchange schemes to get to know other language and cultural groups better;

12.3.6 the school subscribes to the general objective of informing learners about the importance of multilingualism and to promote the learning of respect for languages other than the learner's home language;

12.3.7 learner behavior and performance are monitored to evaluate overall development - during the process the language needs are accommodated within the context of the language policy;

13. Plans to promote the status of all official South African languages at school

13.1 The school promotes and endorses the recognition of and respect for all the official South African languages. The school will remain sensitive to possible changes to the demographic composition of the Cradock area within which the school is located, as well as the language offerings of other schools within the Cradock area.

14. Staffing

14.1 The school will continuously budget for a sufficient number of teaching staff as may be necessary to be able to implement the language policy, in general, and specifically the teaching of languages at the school.

15. Alignment of language policy with feeder schools

15.1 The neighboring primary schools that serve as main feeder schools for the school are mostly

Afrikaans/English medium schools.

16. Monitoring of language needs and requests

16.1 The Headmaster and all teaching staff will keep a record of the number and nature of language needs and language requests and will keep such information available to the governing body and, specifically, for when revisions of the language policy take place from time to time